

That sounds good to me!

chair
pear
hair
rear

four
now
door
law

knee
pea
sky
team

but
rough
bought
shut

bear
near
beer
here

flower
snow
cow
power

caught
port
short
lunch

turn
born
further
learn

hit
split
light
critic

where
dear
stair
share

low
now
cow
house

boy
oil
toy
dog

word
tone
turn
learn

food
boot
group
slow

stone
hot
gone
shone

height
night
weight
mine

pure
cure
tourist
shower

any
set
neat
egg

watch
match
cat
matter

good
mood
could
would

prawn
shore
noun
four

fear
clean
clear
appear

below
grown
toe
crown

verb
hair
stir
shirt

Kent School of English

Teachers' Notes

AIM To practise vowel sounds, pronunciation and explaining skills.
Secondary aims may also be: vocabulary development and

LEVEL Pre-intermediate, Intermediate

TIME 50 minutes

- PROCEDURE**
- Put the four words in the first box on the board, and ask the students to tell you what is the difference between the words – can they identify the one which is different from the other three (with lower levels you may need to give considerable help with this - this help may include the use of a chart of phonemes).
 - Once the idea of a vowel sound difference has been established, get the students to practise saying the words, so that it is clear from their pronunciation that one of the words is different.
 - The students work in groups to identify the 'odd man out' in the other boxes
 - Teacher checks answers at end of exercise, using the opportunity to drill pronunciation.

FOLLOW-UP EXERCISE

- Students work in groups to brainstorm as many words as they can think of with the same vowel sound as the three words identified in each box. This works well when being run in the form of a competition.

ANSWERS

1.	rear	13.	tone
2.	now	14.	slow
3.	sky	15.	stone
4.	bought	16.	weight
5.	bear	17.	shower
6.	snow	18.	neat
7.	lunch	19.	watch
8.	born	20.	mood
9.	light	21.	noun
10.	dear	22.	clean
11.	low	23.	crown
12.	dog	24.	hair