

# How Do You Do?

*Find something that your partner ...*

1	usually does on Saturdays	
2	loves doing	
3	can't stand doing	
4	has never done	
5	is doing next weekend	
6	has to do soon	
7	has often forgotten to do	
8	has tried to do but failed	
9	is looking forward to doing	
10	would do if he/ she had more time	
11	used to do but hasn't done for ages	
12	wouldn't mind doing this evening	
13	has promised to do for somebody	
14	would like to give up doing	
15	wishes he/she had/hadn't done	

# How Do You Do?

## Teacher's notes

Aim: To revise and practise basic tenses and verb forms and appropriate question forms

Level: Intermediate, though this can be adjusted up or down if different items are included or excluded

Time: 45 minutes

### Procedure:

- A. Revise question forms – “What do you usually do on Saturdays?” etc.  
Work through all the questions, correcting pronunciation where necessary and drawing attention to any mistakes or errors.
- B. When the preparatory stage has been completed, instruct students to mill around the class room asking questions and writing down the answers they get. Give students a time limit to complete the questionnaire.
- C. Monitor students as they work noting any persistent errors, which could form the basis of a later, remedial session.
- D. In the feedback session, students should report a selection of the things they have found out . For example, the most interesting, unusual or unexpected things.