

HIGHLY IRREGULAR !!

Complete the story with the verbs at the bottom. Make sure you put them in the correct form!

On Saturday afternoon, Harry _____ to the swimming pool. He _____ for an hour, and then _____ changed and _____.

After that he _____ to feel hungry. He _____ into the town centre and _____ a space in the car park. He _____ a Mexican restaurant and _____ in. He _____ a table near the window and _____ down.

The waiter _____ him a menu, and he _____ his choice.

Harry _____ and _____ happily, and then _____ his bill, _____ up and _____ the restaurant.



I'm hungry!!



see	begin	pay	give	go	choose
swim	eat	sit	drive	leave	make
stand	leave	drink	find	get	go

Now work in groups to make a story using the verbs below in the past tense:

buy *meet*
think *be* *lose*
have *cost*

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CUT-UPS

He went to the swimming pool.

He swam for an hour.

He got changed.

He began to feel hungry.

He drove into the town centre.

He found a space in the car park.

He saw a Mexican restaurant and went in.

He chose a table near the window and sat down.

The waiter gave him a menu.

He ate and drank happily.

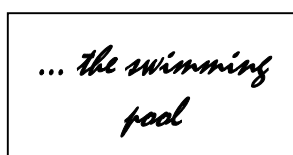
He paid his bill.

He left the restaurant.

FLASH CARDS

Get some postcard-sized pieces of card, and write the following on them:

e.g.



Card 1 ... the swimming pool
Card 2 ... for an hour
Card 3 ... changed
Card 4 ... feel hungry
Card 5 ... the town centre
Card 6 ... a space in the car park
Card 7 ... a Mexican restaurant
Card 8 ... a table near the window

Card 9 ... down
Card 10 ... a menu
Card 11 ... his choice
Card 12 he ... and ... happily
Card 13 ... his bill
Card 14 ... up
Card 15 ... the restaurant

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Teachers' Notes

AIM: Practising irregular verbs in the simple past.

LEVEL: Elementary

TIME: 1 hour

PROCEDURE:

- Before the lesson you will need to prepare the cut-ups and the flashcards
- Warmer: What did you do at the weekend?
- Set 2 or 3 general comprehension questions, and then read the story
- Ask students to sequence the cut-ups in the correct order
- Collect up cut-ups and then ask to recite story back by using the flashcards you will show them to help
- Give out worksheet and ask students to complete gapfill using the irregular simple past of the verbs provided under the story
- **OPTIONAL** Ask the students (in groups) to create a new story using the 7 verbs at the bottom of the worksheet