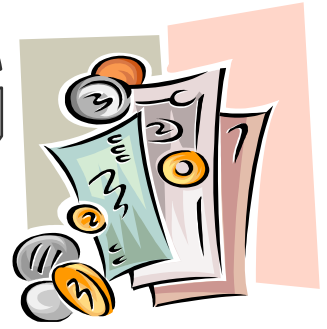


THE COST OF LIVING



1. A Manchester United team shirt

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2. A top 40 music CD

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3. A Playstation 2 game

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4. A film on DVD

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5. A pair of Nike trainers

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6. A swatch watch

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7. A bottle of perfume

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8. A mountain bike

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9. A top of the range pair of roller blades

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10. A cheap pay-as-you-go mobile phone

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TEACHERS NOTES

- AIM** Consensus forming activity, agreement, comparatives and superlatives.
- LEVEL** Pre-intermediate and above
- TIME** 45 minutes
- PROCEDURE**
- Teacher exploits title of lesson 'The cost of living' to elicit (or explain if necessary) what the phrase means.
 - Go through the list of items to make sure students understand what each item is.
 - If necessary also prepare certain target language and structures such as comparatives and superlatives, as well as the language of agreement.
 - Students sequence the items by cost (in their view) using the first column and starting from the cheapest, going through to the most expensive.
 - This is followed by the students working with a partner, discussing and forming a consensus as to the correct order according to them. This is done in the second column.
 - The process is repeated two more times, one in groups of 5/6, then as a whole class (or half a class, depending on class size), using the final two columns.

FOLLOW-UP ACTIVITY:

- Student debate on appropriate levels of pocket money
- Student debate on appropriate levels of taxation on products

SUGGESTED PRICES FOR THE PRODUCTS AS OF SEPT. 2001

A Manchester United team shirt	£30
A top 40 music CD	£13
A Playstation 2 game	£35
A film on DVD	£15
A pair of Nike trainers	£50
A swatch watch	£40
A bottle of perfume	£28
A mountain bike	£150
A top of the range pair of roller blades	£140
A cheap pay-as-you-go mobile phone	£60