

# CLASS PROFILE

1. Who's got the longest surname? \_\_\_\_\_
2. Who was born the furthest away from here? \_\_\_\_\_
3. Who's travelled the shortest distance to get here? \_\_\_\_\_
4. What's the commonest star sign? \_\_\_\_\_
5. Who's got the youngest brother / sister? \_\_\_\_\_
6. Who's travelling the furthest on holiday this year? \_\_\_\_\_
7. Who's got the most cousins? \_\_\_\_\_
8. Who drinks the most cups of coffee every day? \_\_\_\_\_
9. Who watches television the least? \_\_\_\_\_
10. Who reads the most? \_\_\_\_\_
11. Who spends the most time on the internet? \_\_\_\_\_
12. Who spends the most on computer / Play Station games? \_\_\_\_\_
13. Who uses a mobile phone the least? \_\_\_\_\_
14. Who likes Christmas the least? \_\_\_\_\_
15. Who has visited England the most times? \_\_\_\_\_
16. Who spends the most time playing sport each week? \_\_\_\_\_
17. Who's the tallest? \_\_\_\_\_
18. Who's seen the most music concerts? \_\_\_\_\_
19. Who sends the most e-mails? \_\_\_\_\_
20. Who is normally the latest for class? \_\_\_\_\_

## TEACHERS NOTES

### **AIM**

This exercise is primarily an ice-breaker, or an opportunity for the students to get to know each other better. It is also very good comparative and superlative practice.

### **LEVEL**

Pre-intermediate and above

### **TIME**

30 minutes

### **PROCEDURE**

- Pre-teach any necessary vocabulary which you consider they might not know.
- Explain to students that they must all get up and walk around, asking other students the questions (a mill-drill exercise) until they have discovered the answer to each question. With large classes it is best to organise this in smallest groups, followed by a comparative session between the groups.
- Class feedback to discover the answer to each question for the class.

### **FOLLOW UP**

A follow-up activity practising comparatives and superlatives might be useful.