

# THE DAY I MET THE ALIENS

Where did you see the spaceship?	A huge room full of flashing lights and instruments.
What shape was it?	Seven altogether.
What did it look like?	One second it was there, the next it was gone.
How big was it?	A bit like a microwave.
How high was it?	About 12 hours I think, but it seemed much less.
What was it made of?	A lot cooler than I expected.
How fast did it move?	They said 500 years 'in earth time'.
What colour was it?	A planet near the centre of the Milky Way.
What did it sound like?	About the size of a house.
What sort of energy did it use?	A sort of silvery grey.
What was it like inside?	Like a Mexican hat with windows.
What was the temperature like inside?	By computer.
How did you feel when you first saw the aliens?	Electro-magnetic power, I think.
What did they look like?	Some sort of shiny metal I think.
How tall were they?	About 25 light years.
How heavy do you think they were?	Because their planet was dying.
How did they move?	They had very long arms and small heads without hair.
How did you communicate with them?	Almost circular, with a dome on top.
How many of them were there?	Not more than 10 kilos, I'd say.
Where did they come from?	They seemed to slide along the floor.
How far away is that?	Much shorter than us.
How long did it take them to get to Earth?	I'd say about 6 metres.
Why had they come to Earth?	Very afraid, but curious.
How long were you on the ship?	In a field near the lighthouse.

# TEACHERS NOTES

AIM To practise the language of describing people and objects

LEVEL Pre-intermediate / Intermediate

TIME 50 minutes

## PROCEDURE

- Draw a picture on the board, or show a picture, of a U.F.O. Elicit what the letters stand for – unidentified flying object.
- Ask students if anybody has seen one or knows anybody who has. Students tell class if so.
- Tell students that you have had an experience and will answer the questions they are going to prepare.
- Brainstorm the categories the questions might fall into and put them up on the board.  
**Ship:** size, shape, appearance, colour, sound, speed, inside, temperature, special features  
**Aliens:** number, appearance, height, weight, eyes, hair, speech, origin
- Ask students to work in pairs to produce a question for each category. Set a time limit of five minutes.
- Pairs report back for round-up and correction.
- Explain that for security reasons you have had to cut up the report that you gave to the government after the sighting. Students work in small groups to (a) match the questions and answers and (b) put the report into a logical order.
- Groups cross check versions.
- (optional) For homework students write a paragraph describing a similar experience.