

## Alex's Day

Alex 1\_\_\_\_\_ up at a quarter past seven, 2\_\_\_\_\_ a shower and 3\_\_\_\_\_ on his school uniform. For breakfast he usually 4\_\_\_\_\_ cereal with milk, toast and tea, and sometimes a boiled egg. He 5\_\_\_\_\_ to the station with his friends and they 6\_\_\_\_\_ the 8.15 train to Broadstairs. School 7\_\_\_\_\_ at ten minutes to nine. Alex 8\_\_\_\_\_ eight lessons, six in the morning and two in the afternoon. He always 9\_\_\_\_\_ lunch in the canteen, either a burger or sausage and chips or a sandwich. He 10\_\_\_\_\_ school at half past three and often 11\_\_\_\_\_ home by car with his mother. When he 12\_\_\_\_\_ home he generally 13\_\_\_\_\_ a cup of hot chocolate and a cake and 14\_\_\_\_\_ television for a little while. Then he 15\_\_\_\_\_ his homework. At half past six he 16\_\_\_\_\_ dinner with his parents and brother and they 17\_\_\_\_\_ about their day. If he 18\_\_\_\_\_ his work, he can 19\_\_\_\_\_ to music or 20\_\_\_\_\_ on the computer before he 21\_\_\_\_\_ to bed. On Saturdays he 22\_\_\_\_\_ a few jobs for his parents and then he 23\_\_\_\_\_ tennis or 24\_\_\_\_\_ swimming with friends. On Sundays he always 25\_\_\_\_\_ in bed till 10.30. After lunch he often 26\_\_\_\_\_ some friends and they 27\_\_\_\_\_ for a walk on the beach if the weather 28\_\_\_\_\_ fine.

# Teachers' Notes

Aim: To practice the Simple Present for daily routines

Level: Elementary

Time: 50 minutes

1. Tell Ss they are going to hear about a typical day in the life of a fourteen-year-old British schoolboy. Elicit some vocabulary items that may come up in the text eg uniform, lesson, breakfast.
2. Tell Ss that if they hear something about Alex's day that is different from theirs, they should knock on the table and give their 'corrections'. For example, "He walks to the station" S1 knocks "I don't go by train, I go by car". S2 "I cycle to the station".
3. Read the text again, this time pausing before certain items – not the blanked ones - and ask Ss to complete. For breakfast he usually has... Ss "toast, an egg, cornflakes".
4. Work on the questions needed to get the information – "What time does he get up?" "What does he have for breakfast?"
5. Pair Ss and get them to ask and answer questions about Alex and then themselves.
6. Hand out the gap-fill for completion.

## Answers

<i>1 gets</i>	<i>2 has</i>	<i>3 puts</i>	<i>4 has</i>	<i>5 walks</i>
<i>6 catch/get/take</i>	<i>7 begins/starts</i>	<i>8 has</i>	<i>9 has</i>	<i>10 finishes</i>
<i>11 goes</i>	<i>12 gets</i>	<i>13 has</i>	<i>14 watches</i>	<i>15 does</i>
<i>16 has</i>	<i>17 talk</i>	<i>18 finishes</i>	<i>19 listen</i>	<i>20 play</i>
<i>21 goes</i>	<i>22 does</i>	<i>23 plays</i>	<i>24 goes</i>	<i>25 stays</i>
<i>26 meets</i>	<i>27 go</i>	<i>28 is</i>		